

Remote Education: Information for Parents and Carers

Whitefriars School



Remote education provision: information for parents and carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. The final section of this document provides details of what to expect if individual pupils are self-isolating.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education on the first day of pupils that are sent home?

Pupils that are sent home during a school day will be able to instantly access video lessons. These video lessons include teaching, explanations and learning tasks. The video lessons are produced by the Oak National Academy and are available on our websites in the 'Learning from Home' section. The video lessons provided match the sequenced curriculum that is provided in school. Our school's full remote learning provision will commence at the start of the first full day of closure.

Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. All subjects taught in school are covered remotely. Teachers adapt their planning in order to teach the same lessons remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Primary school-aged pupils	<p>The remote education provided is equivalent in length to the core teaching pupils would receive in school.</p> <p>Remote education is approximately 4.5 hours in length each day.</p>
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<p>Secondary school-aged pupils not working towards formal qualifications this year</p>	<p>The remote education provided is equivalent in length to the core teaching pupils would receive in school.</p> <p>Remote education is approximately 5 hours in length each day.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

The school uses a digital platform. This is Microsoft 365. We use OneNote and Teams for our remote education.

Pupils are able to access their remote learning on Microsoft OneNote. All video lessons, live lessons (produced on Microsoft Teams) and learning resources are available on OneNote.

Parents and carers receive regular remote learning letters with details of the remote learning. These letters are daily in the primary section and weekly in the secondary section. Pupils in the secondary section are also emailed this information directly via their school email addresses.

The letters include the links to the video lessons, links to the live lessons and the links to access the live sessions with the class teachers.

We are always available to help with any access issues and parents and carers can contact teachers vis the school office (office@whitefriars.harrow.sch.uk).

If my child does not have digital or online access at home, how will you support them to access remote education?

We regularly survey our children in order to maintain an up to date list of who has access to devices at home. In the event of closure, we will use this list to lend devices to pupils who do not have one at home. Parents and carers will also be able to contact the school to request a device if their circumstances have changed (office@whitefriars.harrow.sch.uk). The devices include those issued by the government and those used by pupils in school. The devices will be issued with a user agreement. This agreement includes the requirement for the safe use of the internet.

In the event of school closure, where pupils do not have access to the internet, they will be classed as 'vulnerable' and provision will be made for them to receive face-to-face education in school (part of the vulnerable children group in school). In the instance of bubble closure, internet access will be provided.

These procedures ensure that every family without a device can be lent one. We also provide workbooks for families that request them. These workbooks can regularly be returned to school for feedback.

How will my child be taught remotely?

Pupils will have video lessons or live lessons each day. The live lessons are on Teams. These lessons include teaching, explanations and questioning. Learning tasks will be set in these lessons which pupils will then complete on OneNote.

The learning tasks on OneNote consolidate what has been taught in the video/live lessons. Pupils will have a range of OneNote lessons each day.

Primary section pupils will have a live meeting (on Teams) with their class teacher each day. This will allow for teacher feedback, live interaction between the teacher and the pupils and for live interaction between the pupils.

Primary section pupils will also have a story time video each day.

Pupils receive the same experiences that they would have received had they been in school. This includes weekly assemblies, weekly quizzes, regular Headteacher challenges and regular house events.

Online clubs are provided for all pupils which recreate the school experience. These include online video clubs provided by the Oak National Academy.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All pupils are expected to engage fully with their remote education. Support is available from school to assist parents and carers.

Parents and carers are kindly asked to set a routine that will allow pupils to access all their video/live lessons and complete all their learning tasks on OneNote.

Parents and carers are kindly asked to ensure that pupils attend the daily live lessons and sessions at the advertised times. The live lessons are recorded and made available on OneNote if this is not possible.

We ask that parents and carers support their child by creating a positive environment for them to learn at home. This includes:

- Distinguishing between weekdays and weekends, to separate school life from home life
- Designating a working space, if possible
- Having a clear cut off time to signal that school time is over
- Creating and sticking to a routine, as this is what your child is used to in school. For example, eating breakfast at the same time each morning and making sure they're dressed before the start of the 'school' day
- Sticking a timetable up on the wall so that everyone knows what they should be doing and when. Tick activities off throughout the day. We will provide you with the times for the live lessons and sessions in advance.
- Make time for exercise and breaks throughout the day to keep your child active. During the school day children have a morning break and a lunch break. Try to keep this the same. It is important that everyone, including parents and carers, has time for a break.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers regularly check pupil engagement with remote learning. This is daily in the primary section. In the secondary section a range of subjects are checked weekly to ensure the equivalent of daily checks.

Teachers call parents and carers if there are concerns about engagement. This is at least once a week and often more. In the primary section these phone calls are made by class teachers and in the secondary section they are made by form tutors. Form tutors call parents and carers weekly. Phone calls are more regular if there are significant or more consistent concerns.

During these phone calls teachers update parents and carers on engagement with remote learning. Support will be offered to parents and carers and there will be a discussion to resolve any problems or barriers to full engagement.

How will you assess my child's work and progress?

All pupils receive feedback on each of their OneNote lessons. This includes written/audio feedback from the teacher, quizzes and providing answers so that pupils can self-assess their learning.

Primary section pupils receive personalised written/audio feedback for one of their CORE subjects every day.

Key Stage 3 pupils receive personalised written/audio feedback for their core subjects every week. They receive personalised written/audio feedback for their other subjects once a fortnight. This ensures they receive regular feedback which equates to receiving personalised feedback every day.

GCSE pupils receive personalised written/audio feedback for all of their subjects every week.

Written/audio feedback includes what the pupils have successfully learnt and what their next step is. Next steps are provided as a question which pupils can respond to.

Pupils also receive whole-class feedback daily via the daily Teams meetings with their class teachers or via their live lessons.

Stickers are regularly provided on OneNote to esteem the pupils.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

In the event of school closure, pupils with an EHCP will be classed as 'vulnerable' and will be able and encouraged to attend school to receive face-to-face education. This enables them to continue to access the curriculum with support.

Teachers regularly call parents and carers to support with the delivery of remote learning for pupils who require additional support. Parents and carers are also kindly asked to contact the school should further support be required.

Where required, additional resources and videos are provided on OneNote to support these pupils further.

Younger pupils receive video lessons and OneNote learning tasks fully appropriate to their age and needs. Teaching assistants regularly join the live Teams sessions between pupils and class teachers to provide further support.

Pupils who are very new to English receive bespoke EAL sessions with school teachers. These take place on Teams.

Some of our designated therapists and our Place 2 Be councillors will continue to work in school, providing face to face and remote sessions for the children on their caseload and for children and parents who request this.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils are self-isolating and the rest of the class/year group remains in school, pupils will complete video lessons provided by the Oak National Academy. These lessons will match the curriculum taught in school. This will ensure that these pupils follow the sequenced curriculum of the school.

These video lessons include teaching, explanations and learning tasks. The lessons include opportunities for student feedback, for example by quizzes.

Class teachers and form tutors will regularly contact these families to provide feedback, resolve problems and remove any barriers to learning.