

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£34,001.75
Total amount allocated for 2020/21	£54,931.75
How much (if any) do you intend to carry over from this total fund into 2021/22?	£19,686.75
Total amount allocated for 2021/22	£19,686.75
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£40,906.75

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>21%</p> <p>18/86 pupils</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>60%</p> <p>52/86</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>60%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			<p>%55</p>	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>Encourage and ensure that all children participate in physical activities and sport during lunch and break in a safe environment.</p>	<p>Set up and implement a new Green Heart area for Sport and Physical Activity at Breaktime and Lunchtime. To include outdoor PE classroom space. To also allow for yoga, meditation and team building activities.</p> <p>Identify and train further Sports Leaders to support playtime activities.</p>	<p>£29,980</p>	<p>Green heart area created and set up with outdoor PE/Sport classroom.</p> <p>This ensures that all pupils can engage in physical activity at breaktime and lunchtime. It has allowed for increased opportunities for PE and Sport during lessons, including yoga, meditation and team building.</p> <p>Quality space has allowed for full participation at breaktime and lunchtime.</p> <p>Green Heart area has increased children's enjoyment, participation and skills in competitive and non-competitive sports.</p> <p>Green Heart area has promoted a more active healthy lifestyle due to increase physical activity at breaktime and lunchtime.</p>	<p>Fully sustainable - ongoing maintenance planned for.</p> <p>Review additional large play equipment possibilities.</p> <p>Review range of equipment and daily management.</p> <p>Ongoing training for Sports Leaders.</p> <p>Further training for SMSAs.</p> <p>Review of storage unit needs.</p>

			<p>Green Heart area has increased the amount of time spent being physically active outside of PE lessons which is improving physical development and emotional development</p> <p>Green Heart area was used during school closure (Covid) to remote PE learning.</p> <p>Sports Leaders oversee equipment use and encourage participation. Large number of trained Sports Leaders.</p>	
Implementation summer sports day to ensure pupils have the opportunity to take part in high profile competitive sports activity.	<p>Plan and set up summer sports day where pupils compete in a variety of competitive sports. Ensure inclusion and engagement for all.</p> <p>Every child to participate in an event either team or individual activity – invasion, track and field, ball.</p> <p>Link to taught skills from PE lessons.</p>	£100	<p>Event was restricted/amended due to COVID regulations.</p> <p>All pupils took part in a range of sport activities</p>	Research, set up and take part in further competitions to give pupils more opportunity to take part in more competitive sports. Ensure every need and interest is met.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%6
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all pupils have access to appropriate and high quality equipment which meets all interests and needs.	Audit, update and replace missing damage equipment.	£3,265	<p>All pupils have access to a range of high-quality equipment in a range of sports. This includes non-traditional play materials.</p> <p>This has increased the quality and quantity of physical activity</p>	Sustainable yearly – yearly audit of equipment based on need and interest.

Use School Newsletter to promote PESSPA Use key assemblies to focus on opportunity and achievements	Competitions attended and activities completed to appear in monthly newsletter. Assemblies to publicise events and celebrate involvement/success. Participation certificates to be embedded	£100	Assemblies, newsletters and display has increased enthusiasm and attendance in sport and PE activity.	Continue to develop use of website and newsletters as quality and quantity of sport further increases. Update twitter to publicise competitions and celebrate achievement. Further use of role models to encourage and motivate.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%3
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure staff have the correct kit to appropriately teach PE	Fleece and polo shirts. Fleece for staff to wear during outdoor activities	£300	Profile of PE raised due to staff appearance. Enthusiasm for PE increased. High % of pupils bringing and wearing appropriate kit rapidly increased. This has increased full participation and involvement in PE activity.	Fully sustainable -continue to fund and monitor kit for staff
Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning – including skills in range of sports and PE activity. Head of Faculty to complete training in order to train other staff.	PE sport package - CPD Programme for staff. Evaluate knowledge and skills of PE Teachers to identify skills gap and train accordingly. Head of Faculty training to increase quality of training for other PE staff	£1300	Increased teaching subject knowledge and confidence Quality of teaching and learning at a higher standard.	Sustainable Regular skills audit – identify skills gaps and train accordingly. Focus on EYFS skills and needs.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further increase awareness of alternative sports. Further increase opportunities for participation in alternative sports	Further afterschool clubs that focus on alternative sports	£200	New sport clubs implemented. Pupil premium and disadvantaged children targeted Higher levels of interest and participation from pupils	Sustainable – Review pupil attendance and target pupils who do not participate. Ensure offer matches needs. Regular review of club offer.
Ensure a variety of afterschool clubs so that provision matches all interests and needs	Promote clubs that children not previously aware of. Design and implement a clubs programme with a variety of after school sports	£0	Higher level of applicants and participation in all sport clubs. Range of sport clubs implemented	Sustainable – Regularly review club offer

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase pupil attendance in local sports tournaments Increase the number and variety of tournaments that the school participates in	Staff mini bus training to take students to local sports tournaments Participate in a range of competitions Increased advertising of tournaments Continue after school clubs that lead directly to competition entry (for example NFL flag and football clubs)		Minibus training and most competitions postponed due to Covid. (Funding reassigned to setting up Green Heart area).	Sustainable Clear communication and sign up processes. All logistical arrangements to be planned in advance Target pupil premium children Complete minibus training

Signed off by	
Head Teacher:	Jonathan Watson
Date:	July 2021
Subject Leader:	Colleen O' Dwyer
Date:	July 2021
Governor:	Lynne Malzard
Date:	July 2021